



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE SECTOR-I PANCHKULA
Name of the head of the Institution		DR. Archana Mishra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01722560076
Mobile no.		7837099999
Registered Email		gc1_panchkula@yahoo.co.in
Alternate Email		archmish999@gmail.com
Address		Govt. PG College
City/Town		Sector-one
State/UT		Haryana
Pincode		134109
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Kamla Chaudhary
Phone no/Alternate Phone no.	01722560076
Mobile no.	9501680965
Registered Email	kamlachaudhry@gmail.com
Alternate Email	gc1_panchkula@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcpanchkula.ac.in/naac.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcpanchkula.ac.in/academic.html

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.20	2014	20-Feb-2014	19-Feb-2019
1	B	70.05	2003	21-Mar-2003	20-Mar-2008

6. Date of Establishment of IQAC	01-Jul-1987
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AISHE Data	06-Dec-2014 2	2
Preparation and	15-Dec-2015	20

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Salary	State Government/Dept of higher education	2014 365	119627643
College	Library	State Government/Dept of higher education	2014 365	250000
College	M&S	State Government/Dept of higher education	2014 365	300000
College	Science exhibition	State Government/Dept of higher education	2014 365	2754050
College	Sports	State Government/Dept of higher education	2014 365	100000
College	Lab upgration	State Government/Dept of higher education	2014 365	186000
College	Cultural & Earn while you learn	State Government/Dept of higher education	2014 365	480000
College	Women Cell	State Government/Dept of higher education	2014 365	85000
College	Merit Scholarship	State Government/Dept of higher education	2014 365	289000
College	Special Component Plan for SC	State Government/Dept of higher education	2014 365	6955500

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Introduction of Smart boards to encourage ICT based learning	
MoU was signed with City News 7 to provide Skill enhancement training to BMC students	
Computerization of Administration work	
Online admission process initiated	
e-Scholarship Commenced under DBT	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Revamping of IQAC	IQAC was revamped in March, 2016. Internal as well as external meetings were held and decisions regarding development of college were taken
Streamlining of the process of API scores verification of the teaching faculty.	The process of API scores verification of the teaching faculty was streamlined and regular meetings of IQAC conducted for verification of API scores.
To inculcate ethical values in students	A new committee Quest was formed to arrange series of lectures/interaction sessions with eminent personalities.

Environmental stewardship	Car Pool and Car free day observed on monthly basis.
To improve cleanliness in college	The effort was successful. It improved habits of students by placing more dustbins in the campus.
Energy Conservation	Pursued the installation of solar power plant as college is one of the three government buildings to be granted 30% subsidy for 30 KW Solar Plant from GOI.
Strengthening of Documentation	HoDs were asked to maintain proper and detailed record of the activities carried out by their department in their respective activity registers
Started Value Added Courses for curriculum enrichment	Started Value Added Courses in Botany Political Science & Physical education.
To ensure that the activity calendar for every department is prepared at the beginning of the session	IQAC co-ordinated with all HODs to ensure that the activity calendar for every department is prepared at the beginning of the session and is executed.
Proper circulation of Lesson plan amongst students.	Lesson plans were displayed on the notice board of each department.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Council</td> <td>10-Dec-2015</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Council	10-Dec-2015
Name of Statutory Body	Meeting Date				
College Council	10-Dec-2015				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2014				
Date of Submission	06-Dec-2014				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

The curriculum of all programmes has been designed to provide a holistic education which depicts academic excellence, spiritual vitality and social relevance. More focus has been impended upon imparting academic knowledge, fundamental skills, personality, development and social ethical values. Various teaching learning techniques have been incorporated for effective imparting of curriculum. Even in resource constrained environment, a balance is being created in curriculum design, development and its effective implementation. The college continues to strive to work towards providing quality education to students as well as building core values.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	01/01/2014	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/01/2014	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Feedback was received from Parents, students, Alumni and stakeholders. A brief analysis is as under: • It is decided that all students be made aware of the proposed plan of action through Tutorial groups. • There is a need to enforce discipline in students by monitoring their activities especially during free period during movements from one class to another. • Mobile phones should be kept on silent mode. • To enhance student's attendance in classes, the names of absentees should be struck off parents be informed. • All information related to students like filling of exam form, celebration of important days, and information about scholarship forms be regularly updated on 'Students Notice Board'.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	440	453	413
BCom	NA	320	380	236
BSc	Non Medical	160	189	159
BSc	Medical	80	100	65
BCA	NA	60	75	45
BA (Journalism)	Journlism & mass Communication	40	42	23
BPEd	NA	52	60	50
MA	HISTORY	60	35	17
MA	PSYCHOLOGY	60	30	14
MA	ENGLISH	60	32	29
MA	POL. SCIENCE	60	26	19
MCom	NA	60	85	60
PGDCA	NA	60	38	31

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	2258	307	44	5	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
85	7	2	2	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentorship program is for all the students. The first year students, in particular, require tackling their personal and academic problems. A batch of fresh entrants comprising of 50 students is assigned to one mentor who guides them in academic and personal life trajectories. Besides academic and personal issues, the students are guided for career options after graduation. Students are guided both in co-curricular and extracurricular activities. They are informed about various academic activities such as debate and declamation, essay writing competition, poetic recitation, field trips, poster making and paper presentation, NSS and NCC activities etc. The mentors also contact the parents personally and telephonically for slow learners or the students having poor attendance/performance. The teacher mentor of the class discusses with each and every student individually and assists them in every possible way to enrich their personality. Mentors always keep a check on the attendance and performance in the academics. Students are told to maintain discipline in the college and to make optimum use of time and resources. Mentors also explain the rules for internal assessment to the students. They are directed to take the attendance and class tests seriously because this is a mandatory condition laid down by the university for appearing in final examination. Students who have less attendance and who have missed their internal tests are paid special attention from the mentor's side. Mentors also inform the mentees about the Grievance Redress Cell of the College. Girl students are motivated to be self-reliant and to be ever ready for self-defense. They are also encouraged for cleanliness and personal hygiene.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1161	74	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	74	11	0	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Mrs. Srupinder Mahal	Associate Professor	Appreciation Certificate from KUK

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year-end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	semester	17/12/2014	05/05/2015
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Kurukshetra University, Kurukshetra and strictly adheres to the guidelines of University regarding internal assessment. The mechanism of internal assessment is systematic and transparent. Students are well informed and intimated about the internal assessment process through Assembly cum Orientation Program, tutorial meet, college notice board and by the concerned teachers as well. This evaluative system helps the students in preparing for their final examination conducted by the university. In this process, the students are asked to submit two hand written assignments, one class test and marks for attendance are also awarded according to university norms. Record of internal assessment is kept intact in the institution. During the entire academic session various activities are conducted at the departmental and class level like quiz, paper presentation, group discussions, spell well, essay writing. Class tests are held at regular intervals. The teacher evaluates the students and makes them aware about their strengths and weaknesses and suggests them the ways and means of improvement. The guardians or parents of students who have performed poorly in the tests are met by the teacher concerned. The Academic Council of Kurukshetra University, Kurukshetra gives approval to the internal assessment rules and the same is followed by our institution in letter and spirit. This way the students engage themselves in study throughout the session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college and academic calendar is provided by the university which is strictly followed by the college. The calendar is comprised of admission schedule, teaching days and vacations. Examination schedule is fixed by the university which is followed by the institution and is communicated to all the students by the way of placing it on college notice board and announcement in classes by teachers. The criteria for internal assessment are prescribed by the university and the same is followed by the institution. Results are declared by the university and displayed on its website. The college also prepares the record of results and marksheets are distributed to the students by the university cell of the college. Cocurricular activities for over all development of students are organised by various departments at their own level with the prior approval of the Principal. Further, intercollege poster making and slogan writing competitions were organised in this session to make them aware regarding their roles and responsibilities in nation building. Extracurricular activities like extension lectures and workshops pertaining to various social issues like female foeticide and women health are organised. Cultural activities like Talent Search and Suranjini are organised every year in the college. However, many events and celebrations are conducted at short notices so their dates are displayed on college and departmental notice boards accordingly. All the conveners of various activities make their tentative schedule of the activities to be conducted during the session in meetings with the Principal. The interested students are made aware about these activities and competitions through college notice boards.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gcpanchkula.ac.in/program-out.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
215	MA	History	24	13	43.33
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gcpanchkula.ac.in/sss.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Preparing the students for Govt. Job	Career Guidance Placement Cell Bull's Eye	10/09/2014
Recruitment Drive	Career Guidance Placement Cell HDFC Bank	05/11/2014
Placement Training	Career Guidance GCG Panchkula 14	29/01/2015
How to prepare for interviews	Career Guidance Placement Cell IBS	31/01/2015
Regional Job Fest	Career Guidance Placement Cell GCG 14	30/01/2015
Rights and securities Issues Raksha Sutra	Career Guidance Placement Cell Amar Ujala`	31/01/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	nil	nil	01/12/2015	nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	01/12/2015
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0000	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	nil	0	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Commerce	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2014	0	nil	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2014	0	0	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	4	3

Presented papers	5	19	0	0
Resource persons	0	1	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Day Camp	NSS, Communities and NGOs	2	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
RDC, CATC, NIC Camps (For Boys)	RDC, CATC, NIC Best Cadet Boys	Organisers of NCC Camp	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women empowerment Gender Issues	Women Cell with Aid from state Govt.	Pledge on Female Foeticide	135	400
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	nil	Nil	07/01/2014	15/07/2014	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
City News	21/11/2014	Skill Enhancement Training	26
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3570050	3555122

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Partially	00	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	20919	4046800	762	212600	21681	4259400
Reference Books	1100	554500	75	37400	1175	591900
Others (specify)	20	18000	5	2400	25	20400
Library Automation	14000	420000	4000	30000	18000	450000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Nil	Nil	Nil	01/12/2015
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	183	4	5	0	0	1	5	0	0
Added	0	0	0	0	0	0	0	0	0
Total	183	4	5	0	0	1	5	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://gcpanchkula.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
135320492	259950	3570050	1878716

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>All articles i.e. physical, academic and sports, required in the college, are to be purchased out of grants/funds provided by the government. Funds are to be utilized strictly in accordance with the procedure laid down by the Department of Higher Education and the instruction issued by Govt. from time to time. All purchases are to be made through a purchase committee appointed by the Principal. The committee will invariably consist of at least three members of the staff including one senior member. All items purchased shall be brought on the ledger and correctly accounted for.</p>
http://gcpanchkula.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Consolidated Stipend Scheme for Sc Students	336	4721000

Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	04/02/2014	179	DHE(Haryana)
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	Career Guidance and placement cell	259	259	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	nil	78	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2014	0	00	00	00	00
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	College Level	450
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	Silver and Gold	Internatio nal	2	0	14091673	Priyanka
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per govt instruction no student council
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

118

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01 Meeting 16 May 2015

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization plays a significant role in improving the efficiency of education system and the quality of educational services. The college makes an effort towards grooming leadership at various levels. The governing body and various committees collectively make efforts to develop their plans and execute them accordingly. The Principal, IQAC members, Council members, teaching and non teaching staff, Alumni Association, Student representatives etc. all work in collaboration for the smooth functioning of the college. Head of the institution guides and manages the activities of faculty members and the
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students efficiently. All the staff members are involved in various committees of the college. The senior staff members are appointed as the convenors of their respective committees. They are given full autonomy in decision making with consultation of other members of their committees. Various curriculum and extracurricular activities are conducted through student participation. The college promotes a culture of participative management at various levels. It is the core of decentralised governance system being followed in the college. The HODs, Convenors of various committees are fully authorised to take decisions while implementing lesson plans, departmental activity plans and other programmes' schedule. The HODs in consultation with the other members of their departments are free to prepare the activity schedule of their department and also to choose the ways to impart knowledge among students. They chalk out the timetable, syllabus unitisation, guest lectures and other projects and plans to ensure the quality of teaching learning. The entire teaching and non teaching staff are involved in various committees for the all round development of the college. Student volunteers are also involved in the functions organised by the college. All important decisions related to students welfare and other administrative activities are taken after due deliberations with the staff members and representatives of the students. The Principal, Teachers council and the IQAC are involved in defining policies and procedures, framing guidelines and examination schedule, discipline, grievance redressal, finance etc. The members of the PTA, alumni association, non teaching staff and representatives of the students are also kept in the loop as members of IQAC for all the ongoing development projects and the new projects to be started. All government grants are distributed after considering the requirements of every department. Such decisions are taken by holding meeting with all HODs and bursars of the college. For academic participation, mentor mentee groups are formed which are headed by the senior tutor for any type of consultation and suggestions. Recommendations of the various committees are finally converted into decisions after careful considerations. Academic curricular, administrative and financial activities are reviewed by the head of the institution to ensure accountability of the system. Council members, HODs and other senior faculty members are consulted by the head of the institution if the major decisions are to be taken. Staff meetings are held at regular intervals for the consideration of their opinions and all are given freedom and opportunities to give their valuable suggestions and solutions for various problems if any.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development • Curriculum Development is the prerogative of the officiating University and teachers play an active role in the curriculum development as members of Boards of Studies.. • College council and Advisory committee along with the HOD's develop various strategies for effective implementation of the curriculum. • All the teachers prepare a teaching plan at the onset of every semester. • Tutorial meetings further help the students to work out the

	<p>assignments and tests. • Syllabi is developed by University. • Relevant topics schedule for extracurricular activities is finalized by holding meeting with HOD's, Alumni, and Tutorial meetings</p>
Curriculum Development	<p>• Teaching and Learning is made student centric and interactive as per the KUK Academic calendar. • Academic activities like Seminars, Workshops, PPT presentations, Educational tours/ field visits, Inter college competitions, Extension lectures and science exhibitions are conducted by various departments. • Teaching faculty is encouraged to attend various refreshers/orientations/short term courses to refresh their knowledge. • Students are encouraged to participate in activities conducted by various Subject Societies, Clubs and important days are also celebrated. • Through the EDUSAT room and English Language Lab, students attend live telecast of lectures and soft skills lectures.</p>
Examination and Evaluation	<p>• Semester system is adopted for the examinations which are conducted by the KUK for UG PG. and Annual system for PGDCA B.P.Ed.College follows the University guidelines in this regard. • College is Nodal Centre for disbursement of question papers, collection of answer sheets and Spot Evaluation of papers. Strong store room has been created by the college for the same. • Staff members take class tests, set the question papers, perform practical exam duties, observer and flying squad duties. • College conducts Compulsory Computer and EVS exam on Annual basis</p>
Research and Development	<p>• Faculty members are motivated to apply for UGC grants. • Faculty members are encouraged to submit more more proposals for major minor research projects. • Faculty members are motivated to participate in National /International Seminars, Conferences by giving them duty leaves and reimbursements of registration fee. • College invites experts of various faculties to sensitize students teachers on various new issues/areas. • Extension lectures by eminent personalities on various research projects and schemes of UGC, EVS API etc. • Students of Psychology</p>

	department presented paper in international seminar at Punjab University Chandigarh.
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: The library provides books, journals, newspapers and proper facilities like showcases, newspaper stands, notice boards etc. and separate departmental libraries for PG Students.</p> <p>ICT: Computers are available in almost all the departments for helping teachers. There are 3 ICT enabled smart class rooms to facilitate video audio display. English Language Lab and EDUSAT helps in improvement of softskills and communication skills.</p> <p>Infrastructure: Fully equipped science, language and computer labs, canteen, girls common room, auditorium, staff room, cycle stand and separate washrooms for staff and students. Upgradation of labs and library with new books and shelves is done annually.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • To create and sustain an institute par excellence dedicated to value based education that juxtaposes professionalism with humanism and to pursue unending quest for ever expanding landscape of knowledge. • As a Government Institution (it follows) all the guidelines, notifications and rules and regulations of KUK, UGC and DGHE of Haryana. • The College Council Members and Bursar discuss financial matters regarding grants received, needs of developments so as to plan and budget accordingly. • We have our own website for college which is linked with DGHE portal as well to share necessary information and timely correspondence
Administration	<ul style="list-style-type: none"> • All guidelines, notifications, Rules and Regulation and notices are received by KUK, UGC and DGHE of Haryana has been implemented by the College Administration. • Administrative Office is fully computerized and equipped with Internet to practice transparency while sharing information within college website and on DGHE Website. • Staff profile has been monitored by Principal and also by the DGHE. • Verification of all the activities and functions conducted by different departments, committees and cells of the college are

	done by BURSAR and Head of the institution.
Finance and Accounts	<ul style="list-style-type: none"> • All grants and staff salary received through the DGHE office through Esalary portal. • Various scholarships and stipends are applied online. • The Principal and the Bursar of the college check and verify the finance and accounts section from time to time. • Computers are provided to office and accounts section.
Student Admission and Support	<ul style="list-style-type: none"> • Online admission form filling was started. • Admission committees of trained faculty members for the assistance of students. • One computer lab with internet facility is specifically made available to students for filling forms. • Student helpdesk comprising of old students is made available for grievance redressal and ensuring complete satisfaction of the new applicants. • Admission process is based on Merit and State Reservation Policy is followed for maintaining transparency. The admission process in the college is regulated by KUK and DGHE of Haryana.
Examination	<p>Semester system for all UG PG classes and annual system for PGDCA and B.P.Ed.</p> <ul style="list-style-type: none"> • Conducting the examinations as per the guidelines laid down by KUK. • Examination schedule is administered by KUK. • The college takes proactive measures to ensure relevant and timely information among the students. • College is Nodal Centre for Spot Evaluation of papers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2015	online admission training	nil	09/05/2015	10/05/2015	100	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/12/2014	25/12/2014	20
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
95	95	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LTC, CCL, Medical Reimbursement, Children Education allowance, GPF/CPF/NPS/GIS, Crèche, Quarantine Leave, Blood Donation Leave	LTC, CCL, Medical Reimbursement, uniform allowances, conveyance allowance, Blood Donation Leave, wheat advance, festival advance	Scholarships, incentives for meritorious students, Earn while you Learn Scheme, Bus Pass Scheme, No Tuition Fee for Sc and Girls Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external audit regularly. For internal audit, the college constituted a committee of 2 members called Bursar for financial accuracy which conducts internal audit on day to day basis. External audit is conducted every 23 years as per government norms. So far as the audit of grant is concerned, we have written the letter to AG Office but till no reply received. We try our best to do audit regularly. Upto the purchase of Rs. 500, no quotation is required, after that there is need of quotation.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	No	nil
Administrative	Yes	Govt	Yes	Bursar and CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teacher meetings were organized. Parents were apprised of student's academic performance and overall behavior in classes, practical's in extracurricular activities.
- The suggestions of parents regarding improvement in academic environment were involved. Parents are the members of IQAC .

6.5.3 – Development programmes for support staff (at least three)

- A conducive environment is created where all service providers get respect of students staff. Their grievances are regularly redressed by competent authority.
- Given all opportunities to improve qualifications and progress in their careers. Various training programmes like road safety, disaster management, first aid, income tax etc are organised or staff members are sent for their technical enhancement.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	nil	02/12/2015	08/12/2015	14/12/2015	0
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on 'First-Aid and Acupressure' by Dr Dharam Pal Parwana (Women Cell)	01/04/2015	01/04/2015	50	50
Training Workshop on	08/04/2015	08/04/2015	50	50

'Beti Bachao'				
Talk by Physiotherapist, Dr Indu on 'Posture Problems and Solutions' (Women Cell)	13/08/2014	13/08/2014	100	100
Talk on 'Gynaec Problems' by Dr Ruchita Kaushal, Gynecologist (Women Cell)	30/09/2014	30/09/2014	35	0
Educational Tour to Kasauli	04/10/2014	04/10/2014	94	0
Educational Tour to Bhakra, Ganguwal & Anandpur	14/01/2015	14/01/2015	93	0
Workshop on Self Defence' by Hope for All Organization, Panchkula (NSS	31/01/2015	31/01/2015	50	50
Raksha Sutra: Awareness Programme about 'Individual Rights and Duties and Security Issues' in association with Amar Ujala Newspaper and ACP, Panchkula (Women Cell, NSS and Department of JMC)	31/01/2015	31/01/2015	85	65
Pledge to stop Female Foeticide	10/02/2015	10/02/2015	200	200
Educational Tour to Delhi	12/02/2015	13/02/2015	46	0
Painting Workshop for Girls (Women Cell and Home Science Department)	19/02/2015	21/02/2015	30	0
Tailoring Workshop (Women	12/03/2015	18/03/2015	27	0

Cell and Home Science Department				
Workshop on 'Adolescent Problems' by Dr Saroj Aggarwal, Deputy CMO, Panchkula (Women Cell)	11/03/2015	11/03/2015	100	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	100
Scribes for examination	Yes	1
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	1	30/01/2015	1	Visit to Majri Village	Cleanliness drive and awareness drives about 'Beti Bachao, Beti Padao,' AIDS, Care of Infants and Significance of Birth and Death Registration	100
2015	0	1	23/02/2015	5	Five days' District level Youth Red	to impart life skills	10

					Cross Camp at Government College, Barwala (Panchkula)		
2014	1	0	23/08/2014	1	District level InterCollege Postermaking and SloganWriting Competition on SVEEP	To educate and inspire the youth for participation in Elections	100
2014	1	0	26/08/2014	1	District level Quiz Contest sponsored by Haryana State Council for Science and Technology, Government of Haryana	to educate and update about science and technology	32
2014	1	0	09/09/2014	1	District level Essay Writing Competition sponsored by Haryana State Council for Science and Technology, Government of Haryana	to boost expression about science and technology issues	23
2014	1	0	11/11/2014	1	Visit of Students of History to Haryana State	Precautions and preservation in maintenance of Historical	30

					Archive, Panchkula	records	
2014	1	0	14/11/2014	1	Dance and Drama on Ramayana by artists from Karnataka (In collaboration with Department of Cultural Affairs, Haryana and SPIC MACAY)	To promote Cultural Heritage of India	200
2015	1	0	11/02/2015	1	District level Legal Literacy Competition	to create legal awareness	36
2014	0	1	15/08/2014	1	Participation in Independence Day Parade at Parade Ground, Sector5, Panchkula	To show solidarity towards the Nation	20
2014	0	1	04/09/2014	6	Six days' State level Youth Red Cross Camp at Haridwar	to impart life skills	5
2015	0	1	26/01/2015	1	Participation in Republic Day Parade at Parade Ground, Sector5, Panchkula	To show solidarity towards the Nation	20
2015	0	1	26/01/2015	7	Seven Days' NSS Camp (Boys and Girls Unit)	Issues related to society, AIDS, Adult education, C	100

						leanlines s and Hygiene, Awareness about 'Beti Bachao, Beti Padao' and Birth and Death Registrat ion	
2015	0	1	28/01/2015	1	Visit to Nada Village	Cleanline ss drive and awareness drives about 'Beti Bachao, Beti Padao,' AIDS, Care of Infants and Signi ficance of Birth and Death Registrat ion	100
2015	0	1	29/01/2015	1	Blood Donation Camp in c ollaborat ion with PGI Trans fusion	Voluntary Blood Donation	17

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Conduct Rules for Government Employees 1966	01/01/2014	Newly appointed Government Servants are apprised with these rules during Induction /Orientation Programmes. Copies of such rules are also supplied many a times to the participants for their ready reference. Time to time, Worthy Principal also motivates the teachers to follow these rules. There

		is a provision to issue show cause notice to the defaulters and to take punitive steps
Tutorial Agenda for Students	10/07/2015	During Tutorial Meets students are apprised of the code of conduct expected from them during their stay in the college, and they are also told about rules regarding lecture shortage, Names struck off, readmission, mandatory requirements for Internal Assessment and Examinations
Code of Conduct for Hostellers	10/07/2015	Every Year newly inducted hostellers are informed about do's and don't's to be followed by them in the hostel by the Hostel Warden in the beginning of the session. Surprise checks are conducted for followup.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day celebration	15/08/2014	15/08/2014	150
Homage to Dr Bipin Chandra, the great historian through a lecture on his contribution as a Writer and Researcher	01/09/2014	01/09/2014	50
Teachers' Day (Social Sciences Society)	05/09/2014	05/09/2014	500
4. Observance of Hindi Divas	12/09/2014	12/09/2014	50
5. Van Mahotsava: Plantation drive	29/09/2014	29/09/2014	50
6. Poster Making on 'How to Keep College and Toilets Clean' (Women Cell)	29/09/2014	29/09/2014	10
7. Rally regarding 'Awareness about Voting Rights'	01/10/2014	01/10/2014	500
8. 'Cleanliness	02/10/2014	02/10/2014	200

Drive' through One Day Camp to mark Mahatma Gandhi's Birth Anniversary (NSS)			
9. Lecture on 'RTI and its Powers' (Commerce Department)	09/10/2014	09/10/2014	100
10. Speech and Poetry Competition on 'Martyrs' Contribution in Indian Freedom Movement' (Social Sciences Society)	11/10/2014	11/10/2014	60
Pledge for Unity taken and 'Run for Unity' organized 'National Integration Day' to celebrate Birth Anniversary of Sardar Vallabhbhai Patel	31/10/2014	31/10/2015	500
12. Rashtriya Yuva Divas: Seminar on occasion of Swami Vivekananda Jayanti	12/01/2015	12/01/2015	200
13. Republic Day	26/01/2015	26/01/2015	150
14. Lecture on Nonviolence, Satyagraha, Cleanliness and Untouchability (Social Science Society)	30/01/2015	30/01/2015	100
15. Observance of 2 minutes silence on Death Anniversary of Mahatma Gandhi (Social Sciences Society)	30/01/2015	30/01/2015	500
16. Patriotic Song Competition by Kala Sangam (Music Club)	21/03/2015	21/03/2015	10
17. Observance of Haryana Martyrs' Day (Social Sciences Society) by sharing views on the 'Ideology of the Matyrs'	23/03/2015	23/03/2015	50

18. Lecture on 'Importance of Mother Tongue' by Panjabi Department	14/04/2015	14/04/2015	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 'Van Mahotsav' was celebrated by planting trees on 29th September, 2014. 2. Efforts were made to dispose of waste in eco friendly way leaf litter was buried not burnt. 3. Energyefficient tube lights were used. 4. Students are not allowed to bring cars/ four wheelers to the college. 5. Students are sensitized to check wastage/dripping of water. 6. To make the students adopt eco friendly behavior, they were sensitized towards environment related issues by organizing various competitive events like Slogan Writing, Poster Making and Science Exhibition, etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices

1. Sustainable Environmental Practices

2. Apna Kitaab Ghar: A Charitable Bookbank Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best Practice 1 Title: Sustainable Environmental Practices Objective The objective of adopting this practice is to go green, to manage solid waste in an eco friendly way and to sensitize the students about environment protection. The Practice - The practice is to collect all types of plant waste i.e. dry leaves, twigs and then to fill it into the pits near the botanical garden of the college. Leaf litter is allowed to decompose naturally and the compost formed is used in the lawns of college campus. Evidence of Success: The compost formed by this method helped in improving soil texture and also helped in reducing dependence on chemicals, thus protecting air, soil and water from getting polluted. Resources: This practice requires manpower in the form of trained gardeners. Problems: There is an acute shortage of staff there is only one regular mali. There is also problem in training the gardeners regarding segregating leaf litter from other nondecomposable waste.

Best Practice 2 Title of the practice: 'Apna Kitab Ghar' (A Charitable Book Bank) Objectives of the practice: 1. The main objective of the practice is to provide text books to needy students for the whole semester. As only subject related and syllabus related books are available in the book bank, students are provided with only relevant books. 2. Another objective of the practice is to make best possible use of large number of specimen provided by the publishers to the teachers every year but which are mostly lying idle with them. 3. Another objective is to relieve the students from the tension of getting the books reissued every 14 days from the main library. 4. Most important objective is to provide the books even during exams, when books are not available from library. The context: The practice is unique as students in most of the HEIs depend mainly upon institutional libraries, where they get limited chances of getting books which meet their requirement. The students are under constant stress as they have to return the book within the stipulated time otherwise they are charged fine. Moreover, they cannot keep the book with them during their exam days as the books have to be returned to the library.

The Practice: Text books are provided to the needy students for the whole semester from the large number of unused specimen provided to the teachers by the publishers every year. The students can get the book issued from any teacher of the department who is free in that period and they are allowed to keep the books even during exams. Evidence of success: The practice has been very successful as a number of students are getting books issued from this

bank. Problem encountered and resources required: The challenge in following this practice was to properly arrange the books class wise and medium wise, assigning the books accession numbers and then deputing a person to do all these library works. The services of a trained person are required for proper functioning of this practice. Notes: This practice should be adopted by each and every HEI as specimens and needy students are found in all HEIs. The practice shows commitment towards community services and the same value is passed on to students through this practice. Inspired by this practice many well off students contribute their old books to the bank and hence instill value of humanity among others.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gcpanchkula.ac.in/best-practice.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Equipped with modern infrastructures, adequate green cover and efficient staff, the college has an advantage, as compared to many colleges of Haryana due its unique situatedness and its easy accessibility to Department of Higher Education, Haryana. It is also distinctive because it is the only college in Haryana which offers B. P Ed and has the distinction of producing many athletes and sportspersons representing and winning laurels at Zonal, Inter Zonal, University and even National levels. Despite the presence of a few colleges in the vicinity, many students choose this college over others due to the opportunities and exposures it offers them. Again, despite a college especially for girl students in the same district, many girls prefer to join this college due to the safety and security this college not only promises and but provides also. The college makes every effort towards grooming the whole personality of the students and provides them adequate opportunities to hone and showcase their talents

Provide the weblink of the institution

<https://gcpanchkula.ac.in/vision.html>

8.Future Plans of Actions for Next Academic Year

1. To inculcate Ethical and Cultural Values in students. 2. Augmentation of Infrastructure. 3. Streamlining of Academic Calendar.