



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government College, Sector 1 Panchkula
• Name of the Head of the institution	Mr. Yashpal Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722560076
• Mobile no	9872422377
• Registered e-mail	gcl_panchkula@yahoo.co.in
• Alternate e-mail	yashpal.singh79@gmail.com
• Address	Sector - 1
• City/Town	Panchkula
• State/UT	Haryana
• Pin Code	134109
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kurukshetra University, Kurukshetra, Haryana				
• Name of the IQAC Coordinator	Mrs. Vandita Sharma				
• Phone No.	01722560076				
• Alternate phone No.	01722585311				
• Mobile	9216565864				
• IQAC e-mail address	gcl_panchkula@yahoo.co.in				
• Alternate Email address	vanditasharma74@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=5uDhveJ32A8=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=qmsJnhDB464=				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.96	2021	31/08/2021	30/08/2026
Cycle 2	B	2.20	2014	20/02/2014	19/02/2019
Cycle 1	B	70.05	2003	21/03/2003	20/03/2008
6.Date of Establishment of IQAC	01/07/2003				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest	Yes				

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	11	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
ANNUAL ACADEMIC ADMINISTRATIVE AUDIT		
FEED BACK MECHANISM		
MENTOR MENTEE PROGRAMME AND STUDENT ORIENTATION PROGRAMME		
FACULTY DEVELOPMENT PROGRAMME WITH SPECIAL FOCUS ON NEW EDUCATION POLICY		
PARTICIPATION IN NIRF AND AISHE		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. INTRODUCTION OF NEW EDUCATION POLICY	Teaching staff members under went 'FDP on Implementation of NEP-2020 for University and College Teachers' IGNOU
2. INTRODUCTION OF NEW COURSES	M.A. Sociology, B.A.Hons Geography, Geology as a subject in Science Faculty
3. ENRICHMENT OF CURRICULUM	Through extension lectures, workshops, seminar, field visits, projects internships organised by various departments from time to time
4. TO STRENGTHEN ENVIRONMENT FOR RESEARCH AND FACULTY DEVELOPMENT	Faculty was encouraged to participate in seminar, workshops, faculty development programmes, writing books and chapters in books, research papers in UGC recognised Journals
5. TO ENHANCE CAPACITY BUILDING AND SKILL ENHANCEMENT INITIATIVES	Programmes for through NSS, YRC, Red Ribbon Club, Cultural Committee, Women Cell Eco club were organised for students to enhance their social and entrepreneurial skills
6. TO ENHANCE ENTREPRENEURIAL SKILLS	Entrepreneurial programmes through lectures, training programmes and support from Start Up Incubation Centre
7. IQAC ACTIVITIES	Regular Meeting of IQAC, guiding the authorities time to time, API verification
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
PRINCIPAL AND COLLEGE DEVELOPMENT COUNCIL	12/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/01/2023

15. Multidisciplinary / interdisciplinary

Our college is multidisciplinary institute with faculty of Science, Humanities Commerce, Computer Science and Mass Communication. It offers Under Graduate (pass course and Honours), Post Graduate Diploma and Degree programmes. It is affiliated to Kurukshetra University Kurukshetra. It has to abide by the University Rules and Regulations follows its academic Calendar. Director Higher Education (Haryana) issues guidelines time to time which are followed by our institution.

16. Academic bank of credits (ABC):

The college is committed to implement NEW EDUCATION PLOCY 2020 from session 2023-24 accordingly ABC system will be implemented under the agies of Kurukshetra University Kurukshetra and Director Higher Education Haryana.

17. Skill development:

1. College has skill based courses like Bachelor in Computer Application, Bachelor in Mass Communication, Post Graduate Diploma In Computer Applications, Mass Communications and Nutrition and Dietetics which help students to become employable.

2. Activities organised under NSS of the college help them to be in leadership role, engaging them in extension activities.

3. Short term skill based Courses are organised under Women Cell like Cutting and Tailoring, Resin Art, Art and Craft, dyeing and Printing.

4. Start up incubation center provide skill based courses for college students which enhance their entrepreneurship skills. it aims to promote innovation, provides workshops, mentorships, exhibits and clientele to students aspiring to become future CEOs.

5. The e-Karma center in the college, an initiative of Director Higher Education Haryana offers online and offline courses in Digital marketing and Graphic Designing to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. The college provides bilingual mode of delivery of curriculum and institution is planning to implement NEP-2020 from 2023-24 session in which along with english and Hindi, Sanskrit and Punjabi will be included under Ability Enhancement Courses.

2. Our college offers Indian Language namely English, Hindi, Sanskrit and Punjabi as elective subject in BA.

3. The college not only organised its activities in english and Hindi, but also in Punjabi and Sanskrit.

4. During Inter and Intra Cultural Programmes college integrates the rich heritage of India in the form of English, Hindi, punjabi and Haryanvi orchestra folk songs, Folk dance, folk drama, rituals Classical Dance , Classical Orchestra etc.

5. Workshops and lectures on Yoga, Ayurveda, herbal medicines etc. were organised in the college to make students aware about the integrated medicinal system of India.

6. Courses like Art and Craft, Tie and Dye, Block Printing, Cutting and tailoring promote traditional indian craft work and textiles.

7. Institution celebrates tradition festivals and days to promote Indian Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. College conducts regular internal academic audit, theory and practical classes, hand on activites, educational tours science exhibitions, fair, skill development programmes, training, project works , internships etc. to ensure outcome based education

2. The institution captures course outcomes through class tests,

regular assignments, power point and seminar presentations by students which is reflected in the Internal Assessment.

3.The college is committed to implement NEW EDUCATION POLICY 2020 from session 2023-24 under the agies of Kurukshetra University Kurukshetra and Director Higher Education Haryana, accordingly focus will be on Outcome Based Education.

20.Distance education/online education:

1.Institute encourages blended mode of education and use of technological tools along with traditional methods of teaching. Teaching faculty of the college has developed e-content like PPT, Videos, You--Tube Channel etc. which are being sent to the students through watsup groups.

2. from 2022-23, Institution is planning to enrol its students to various SWAYAM-NPTEL AND MOOCS courses in view of implementation of NEP-2020.

3. Institution ha IGNOU center which offers a wide range of courses to its passout students who can progress to higher studies along with their jobs or any other vocational training.

4. The e-Karma center in the college, an intitiative of Director Higher Education Haryana offers online and offline courses in Digital marketing and Graphic Designing

Extended Profile

1.Programme

1.1 717

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3146

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

989

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1016

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

104

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

123

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	717
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3146
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	989
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1016
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	104
File Description	Documents
Data Template	View File

3.2	123
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	8038941.42 lacs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	115
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures that the KUK academic calendar is strictly adhered to, and it delivers the curriculum prescribed by the Kurukshetra University through its Boards of Studies in a systematic manner. At the start of each session, an orientation program is held to familiarize students with the academic aspects (such as syllabi, internal assessments, practicals, exams, etc.), various activities, and the roles of different committees. The timetable is designed based on faculty workload. Each department prepares a comprehensive lesson plan encompassing lecture delivery and assessments. Periodic unit tests are conducted and discussed in the classroom with students. Assignments, seminars, or projects are assigned to students under faculty supervision. A departmental activity calendar is established, outlining various co-curricular activities. Additionally, the institution arranges extension lectures by esteemed faculty members from other institutions to expose students to current trends and the latest subject knowledge. Teachers utilize ICT for effective teaching methods.

The language lab offers modules focused on grammar and vocabulary. Students are encouraged to read reference books and utilize e-resources available at the college library to update and enhance their subject knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcpanchkula.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar of the university, which is accessible on the college website and displayed on various notice boards. Students are informed about the academic calendar during mentor-mentee meetings and the orientation program at the beginning of each session. This calendar serves as a comprehensive guide for information and planning for all stakeholders of the college. The academic calendar encompasses planning for student activities, administrative matters related to academics, teaching terms, examination schedules, and extracurricular activities organized by the college's committees. The institution adheres to a well-defined procedure for developing teaching and evaluation plans to ensure smooth functioning. Continuous Internal Evaluation (CIE) is conducted in accordance with university guidelines, maintaining transparency throughout the process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcpanchkula.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

B. Any 3 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is affiliated with Kurukshetra University, Kurukshetra, and adheres to the university's prescribed syllabus. Various courses across different subjects address pertinent issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability. Our curriculum includes courses like Organizational Behavior, Marketing Management, Human Resource Management, International Business Environment, Business Environment, Rural Marketing, Principles of Business Management, Business Environment of Haryana, National Security, Literature and Gender, Military Psychology, and related Music courses (please refer to the attached data template). Each year, students engage with these courses to gain insights into societal issues and stay updated on current knowledge in these areas.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://gcpanchkula.ac.in/FeedBackDetails
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcpanchkula.ac.in/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3146

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

686

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes an orientation programme named ``DEEKSHA`` in the beginning of session. The main motive of this programme is to break the ice for all the newcomers in the college

and make them aware about the rules, regulations, college infrastructure, all the academic (i.e. syllabus, house tests, attendance, internal assessment, practicals, examination scenario etc.) and extracurricular activities organized. The students were introduced to the incharges of all the cells/units/clubs i.e. YRC, NCC, NSS, Placement Cell, Women Cell, Legal Literacy Cell, Eco Club, Sports Club and College Magazine.

The college is organized mentor-mentee groups for the students in which mentors can interact with their mentee groups in the tutorial meeting that scheduled time to time. In college, Counseling Cell is another committee for the emotional and psychological needs of students.

The institute organized various special programme i.e. Annual Prize Distribution and Convocation, Geeta Abhiprerna Diwas and different competitions (College & District level) such as Science Exhibition, Quiz, Essay Writing and Declamation contest etc.

Under the aegis of the DHE, Haryana, the college has a Startup-Incubator, to accomplish the dream of 'Aatam Nirbhar Bharat'. E-Karma is a biggest initiative which offers training to budding freelancers to improve their skill set.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3146	102

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following ICT tools are used by the faculty members of the

Institute: -

- To improve the quality and present the material in more exciting and attractive way, teachers used smart classrooms equipped with audio visual aids, internet facilities.
- All the faculty members have been made WhatsApp groups through which they convey messages related to their examination test details, pdf of notes, announcements and information regarding other departmental activities.
- The Institute has fully functional and well-equipped computer labs for Computer Science and Information Technology programmes. Separate language labs are used by English Faculty to build up the communication skills of the students. Texts based movies are also shown by them
- Teachers used many interactive methods such as power point presentation, video clippings, use of online resources via you tube channel of subject, e-source study material etc.
- Various activities like seminars, workshops, extension lectures and meeting are conducted in seminar hall equipped with all the multimedia gadgets via LCD projectors, internet facilities, cameras etc.
- Some other competitions like PPT presentation, declamation, debate, documentary presentation, Easy writing competition, quiz etc. at college and district levels are also organised in the seminar hall.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better.

The following ICT tools are used by the faculty members of the Institute: -

- To improve the quality and present the material in more

exciting and attractive way, teachers used smart classrooms equipped with audio visual aids, internet facilities.

- All the faculty members have been made WhatsApp groups through which they convey messages related to their examination test details, pdf of notes, announcements and information regarding other departmental activities.
- The Institute has fully functional and well-equipped computer labs for Computer Science and Information Technology programmes. Separate language labs are used by English Faculty to build up the communication skills of the students. Texts based movies are also shown by them
- Teachers used many interactive methods such as power point presentation, video clippings, use of online resources via you tube channel of subject, e-source study material etc.
- Various activities such as seminars, workshops, extension lectures and meeting are conducted in seminar hall equipped with all the multimedia gadgets via LCD projectors, internet facilities, cameras etc.
- Some other competitions like PPT presentation, declamation, debate, documentary presentation, Easy writing competition, quiz etc. at college and district levels are also organised in the seminar hall.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
102	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
50	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
1467	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The institution follows the guidelines of Kurukshetra University, Kurukshetra for internal assessment. Internal assessment in all UG and PG courses is 20% which is figured out based on the parameters of two hand written assignments(10%), one class test(5%) and 75% compulsory attendance per semester:
- Marks for attendance will be given as under:
 - 90% onwards - 5 Marks
 - 81%-90% - 4 Marks
 - 75%-80% - 3 Marks
 - 65%-70% - 1 Mark
- The college makes sure that the internal evaluation of students is monitored throughout the year by a specific internal assessment committee. Complete transparency is executed in communicating the whole process of internal assessment to the students who are regularly directed to take the attendance and class test seriously as this is the mandatory condition laid down by the University for appearing in the final examination.
- The internal assessment procedure is also published in the college prospectus. The names of the students who remain absent continuously for 14 days at a stretch are struck off by the respective faculties and they are intimated about the same through the college notice board. Before forwarding to the university, the internal assessment committee makes sure that the assessment record is shown to the students and their grievances, if any, regarding the same are forwarded to the concerned faculty.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcpanchkula.ac.in/images/107/Notice/Noticel2543.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding

evaluation process.

In the beginning of session, the newcomers are informed about their internal assessment process & its rule (also shown on notice board) during orientation programme. According to university norms, students are submitted two hand-written assignments and one class-test to their respective subject teachers. The attendance marks are also calculated by the teachers. To remove the grievances related to their performance, the evaluated assignments and test answer sheets are also shown to the students. The marks obtained by students are displayed on the notice boards before forwarding to the university and are given sufficient time to report any grievance. The grievances, if any, are resolved promptly by the concerned teachers. Within a time bound the Internal Assessment marks are entered in the University web portal. Examinations of Environmental Studies and Compulsory Computer Education (B.A&B.Sc.1) are conducted and evaluated at the college level in a transparent and fair manner. The records of same are sent to the university and the record of the same is kept in the college for future reference.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcpanchkula.ac.in/images/107/Notice/Noticel2543.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes of the courses offered are clearly stated. The boundaries between programme outcomes (PO) and course outcomes (CO) are clearly defined by the departments and are displayed on the college website. Lesson plans are made accordingly and are uploaded on the college website and also displayed on students' notice boards and shared through social media platforms and other similar modes. Teachers also address students' questions and concerns about the course outcomes. To achieve the Programme outcomes and Course outcomes, all departments regularly hold class assessments, surprise tests, vocabulary tests, presentations, group discussions, and assign homework. The way students perform in these activities gives the concerned instructor insight into how to modify their teaching

strategies to meet the needs of the students and achieve desired course outcomes. The aim of all the programmes is to prepare the students to become financially independent and be an asset to the society.

There is a Start-Up-cum-incubator that offers qualified assistance to students who desire to turn their original business ideas into successful enterprises. Students get the skills to critically evaluate their company ideas and determine whether they are economically viable. They also learn about the lending agencies, the registration process, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcpanchkula.ac.in/Data?Menu=rSas3imp06s=&SubMenu=SYWIj00u/+4=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To evaluate the programme and course outcomes, the institution follows the rules laid by the affiliating university. At the college level, students' performance is reviewed internally through internal assessment and regular class tests. Students' strengths and weaknesses are identified through internal evaluations and semester-ending exams. Teachers give their best efforts to help the students improve their weaknesses through these evaluations. Students' learning outcomes are also assessed through project works, practicals, group discussions, quizzes, paper presentations, power point presentations, class assessments and other extra-curricular activities. To analyse and achieve the programme and course outcomes, the feedback from parents and students is also taken into consideration. Tutorial classes are also conducted in which teachers interact with students to clear their doubts regarding subject matter or the opportunities available on the basis of various programmes and courses. The programme outcomes and course outcomes are evaluated after semester end examinations and the outcome is discussed in staff meetings to attain further improvement so as to get desired results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcpanchkula.ac.in/Data?Menu=rSas3imp06s=&SubMenu=SYWIj0Ou/+4=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

497

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gcpanchkula.ac.in/images/107/MultipleFiles/File17540.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcpanchkula.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Incubation Center- Center of Excellence has been established at our college to systematically foster the culture of Innovation

amongst all learning young minds. The primary mandate of the center is to encourage, inspire, and nurture young students by supporting them to work with new ideas and transform them into successful businesses.

The institution supports entrepreneur-interested students by inculcating skill-based knowledge through Career Oriented Programs organized by various cells and departments like Women Cell, Home Science Department, and Placement Cell. The college promotes the visit of the students to various labs and training centers such as BIS Lab visit, Aapda Mitra Training, and the conduction of Agnipath Seminar to provide them with experiential learning.

The Eco Club and Science Society has developed a beautiful Botanical Garden where various species of herbal and exotic plants have been planted. It has been developed to give the students first-hand training in recognizing and preserving the plants that are beneficial to society for their medicinal qualities.

The college's faculty members also participate as resource persons, paper presenters, and discussions at university, corporate, and policy levels (both government and non-government). Our classroom teaching incorporates the guidance related to the basic tenets of Intellectual Property Rights to sensitize the students about IPR and its role in enhancing the quality of education, innovation, and research output.

In essence, the College is actively involved in strengthening the ecosystem of innovations and knowledge-sharing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is actively involved in the community development driven activities to fulfill its social responsibility and give students experiential learning by enabling them to connect with the larger social issues and make them socially responsible, sensitive and compassionate towards the needy.

The Extension Activities encompass, Gender Issues and Women Empowerment, Health and Nutritional Care, Educational Sustenance, Environmental Conservation, Career and Entrepreneurial Guidance and Community Interactions. These are conducted by the units like NSS, NCC, YRC, Women Cell, Legal Literacy Cell and Eco Club.

Blood Donation Camps in collaboration with Red Cross, Govt. Hospitals and other NGOs are organized in which the students and the staff of the college donate blood very enthusiastically.

Hence regular Blood Donation camps, Eye Checkup Camps and Cleanliness Drives are conducted by the volunteers of YRC and NSS, at the same time numerous activities have been organised by Women Cell to strengthen women participation in community service. Students sensitize the local community about healthy life practices with a primary focus on women and children and spread awareness on cleanliness, personal health and hygiene, AIDS, women mental health, gender sensitization, drug abuse, road safety etc. Talks on nutrition, food and several other civic issues are delivered in the camps organised by the college. Continuous efforts are made by the college to instill environmental consciousness in the students and the community. The students participate in tree plantation initiatives, cleanliness drives and energy saving practices. College has a dedicated Eco club for the defined purposes.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

130

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over an area of 12.5 acres. It is to be mentioned that all the college

infrastructure has been created as per norms and guidelines issued by UGC, Govt. of Haryana and the Kurukshetra university. The detail of physical infrastructure is below:

- Four teaching blocks with 49 classrooms including 18 smart class rooms.
- Well maintained and fully functional 29 laboratories.
- One conference hall with a digital podium and ICT facility.
- One multipurpose auditorium, a Day-Care-Centre and Girls Common Room.
- College has 5 Computer Labs, 1 Browsing centre. In total 115 computers across the college are part of ICT infrastructure.
- Fully automated library using software SOUL 2.0
- Boys Hostel with 32 rooms for 75 students
- Well equipped language lab.
- A dispensary room for first-aid.
- Separate ramps and washrooms in IT block for divyang students.
- A windrow composing plant, two rainwater harvesting plants and a botanical garden.
- Startup Incubator cum Centre of Excellence and e-karma are set up in the college.
- Rooftop Solar power plant meeting 37.5% of daily energy needs is in operation to achieve self sufficiency and reduce carbon footprint.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution believes in holistic development of students. The sports and cultural activities are evenly spread throughout the academic calendar.

Sports Facilities: Sports Culture has been promoted in the college. Our students have brought laurels at Athletics, International Level in Hockey, Rowing. Our college offers B.Ped course, whose graduates have won medals at Zonal, Inter Zonal, National and International level.

1. .200 meters. Cinder/Athletic Track completed in 2020.
2. Field for Long Jump and High Jump
3. Field for Shot Put and Discus practice
4. Kabaddi Ground
5. Volley-Ball Court
6. Well Equipped Indoor Gymnasium .
7. Table Tennis Room
- 8.Three Road Cycles
- 9.One Cemented Badminton Court (Outdoor)
- 10.One room for Yoga practice/ session
- 11.One Kho-Kho Ground

12.Practice Arena and Player equipment for Taekwondo, Wushu and Wrestling

13.Boxing practice area(Kit)

14.Carrom and Chess practice arrangement in Girls' Common Room.

Cultural Facilities

College has Multipurpose Auditorium with the seating capacity of 400 having a large stage along with green rooms and washrooms and is used for cultural activities.College has a large Conference/Seminar Room for various cultural events such a Symposium,Debate, Declamation, Quiz, Poetic Recitation, etc.College has a Big Corridor for organizing Poster, Collage and Rangoli making, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The new library building was inaugurated on 14 April 2017. The library hosts reference books, multiple language Dictionaries, Competitive exam books, books of general interest, besides an exhaustive selection of text books. Its first floor has a reading hall and resource center, and the ground floor has a Reference book section.

A list of books in the library:

Particulars Total

Total

Text Books

28,070

Competition books

28,00

Reference books

1750

Magazines

10

Newspapers

11

ATLAS

6

CDs and videos

160

SOFTWARE SOUL

(2.0)

MODULES

The SOUL 2.0 consists of the following modules:

Acquisition module enables library staff to handle all the major functions, such as Order processing, cancellation and reminders; Receipt, Payment and budgetary control; Master files such as currency, vendors, publishers etc.

Catalogue module is used for retrospective conversion of library resources.

On-line Public Access Catalogue (OPAC) has simple and advanced search facility with the minimum information of the item.

Serial Control module keeps track of serials in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
304616	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
90	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure is an essential component for teaching-learning and administrative work. All students are required to take the Compulsory Computer Course in Ist year to become computer savvy. In addition with the introduction of ICT and adoption of e-governance (HRMS, MIS, On- Line admissions, PFMS etc.) more computers and internet facilities are added from time to time. In 2015-16 the college had only 10 broadband connections and now the entire campus is wi-fi and has 50+2 MBPS lease line.

Highlights of upgrades are as under:

1. IT Block was constructed in 2018-19 having classrooms with LCD facilities and video editing software.
2. 18 smart classrooms.
3. Percentage of ICT enabled classrooms is 40.08%, student-computer ratio is 1:27
4. Approx. 70% faculty members are using ICT resources.
- 5.5 computer labs.
6. One seminar/conference hall with Video Conferencing facility.
7. A well equipped English language lab.
8. The entire administrative block is equipped with computers, scanners, Photostat machines and intercoms.
9. The campus is wi-fi enabled in collaboration with JIO since 2015-2016.
10. Total bandwidth available to the institution is (50mbps + 2 mbps for video conferencing).

IT Enabled Teaching and Administration:

E-Scholarship

Payment of fee through e-challan

ERP module

Asset management module

MIS HR module

centralized admission online admissions .

College website, Facebook account and you-tube channel are functional.

Biometric Attendance system.

E content facility provided by HEC in the form of a preloaded Hard disk.

E content is being developed by all faculty members in the form of Videos, PPTs, and PDFs etc.

All purchases via GEM portal and PFMS system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7433117.42

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All articles i.e. physical, academic and sports, required in the college, are to be purchased out of grants/funds provided by the government. Funds are to be utilized strictly in accordance with the procedure laid down by the Department of Higher Education and the instruction issued by Govt. from time to time.

All purchases are to be made through a purchase committee consisting of at least three members of the staff including one senior member. All items purchased shall be brought on the ledger and correctly accounted for. The Principal is also authorized to make direct- purchase from the local market after observing necessary formalities provided that the college has exhausted all approved sources of supply. The conditions for direct purchase

from market includes inviting quotations from three established firms, followed by a comparative analysis of rates quoted by the firms. Then order is placed to the firm which has quoted the lowest rates. One senior faculty member works as bursar for maintenance of accounts of fee/ funds and grants and ensures correct drawing and disbursement of the funds. The infrastructure committee maintains the record of infrastructure available and ensures its proper utilization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

348

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://gcpanchkula.ac.in/images/107/MultipleFiles/File12236.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

215

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

215

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

110

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute facilitates students' representation and engagement in various administrative, co-curricular and extra-curricular activities. Different subject societies are constituted and students are appointed as office bearers. They are given the opportunity to organize different activities and intramural competitions to enhance their administrative skills and to boost up their self-confidence. The students are engaged in various type of administrative work under 'Earn while You Learn' Scheme which helps them mould their personalities. The college facilitates students to showcase their talent by organizing competitions like Essay writing, Quiz contest, Caption writing, Paper reading, News Reading, RJ Hunt, Anchor Hunt, Talent Hunt, Creative writing, poetic recitation etc.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association that contributes to the development of the institution through financial or other support services. Though the association is not registered, it includes eminent personalities related to different fields like sports, business, teaching, social works, Legal services etc. who are associated with the institution through social media like facebook, whatsapp and the events like alumni meets. The members of the Association contribute immensely for the development of the college through their guidance and support. Alumni are invited as Resource Person/Speaker/Chief Guest in the events organized by the college from time to time. There is a separate Alumni fund in the college which is utilized to provide financial help to the needy students. Alumni meets are organized by different departments to be in touch with the maximum number of alumni and to keep this healthy tradition alive and reverberating. Human resources from the past and present are connected for collective contribution in carving a brilliant future for the college.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To create and sustain an institute par excellence dedicated to value based education that juxtapose professionalism with humanism and to pursue unending quest forever expanding landscape of knowledge. **Mission:** To empower youth to transform challenges into opportunities. To shape their aspirations and long cherished dreams. To promote and develop balanced, harmonious, law abiding concerned citizens. To provide quality education and encourage creative exploration making use of available technology. To focus on academic excellence and skill development so as to prepare them for the challenges of outer world. To expand the range of courses for the students.

The governing body and various committees collectively make efforts to develop their plans and execute them accordingly. The whole teaching and non teaching staff, Alumni association, Student representatives etc.all work in collaboration for the smooth functioning of the college. Head of the institution guides the activities of faculty members and the students efficiently. The senior staff members are appointed as the conveners of various committees. They are given full autonomy in decision making with consultation of other members of their committees. Various curriculum and extracurricular activities are conducted through student participation.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization plays a significant role in improving the

efficiency of education system and the quality of educational services. The college promotes a culture of participative management at various levels. The HODs, Conveners of various committees are fully authorised to take decisions while implementing lesson plans, departmental activity plans and other programmes' schedule. They chalk out the timetable and planguest lectures to ensure the quality of teaching learning. Student volunteers are also involved in the functions organised by the college. The principal, teachers council and the IQAC are involved in defining policies and procedures, framing guidelines and examination schedule, discipline, grievance redressal, finance etc. The members of the PTA, alumni association, non teaching staff and representatives of the students are also kept in the loop as members of IQAC for all the ongoing development projects and the new projects to be started. All government grants are distributed after considering the requirements of every department. Such decisions are taken by holding meeting with all HODs and bursars of the college. For academic participation, mentor-mentee groups are formed which are headed by the senior tutor for any type of consultation and suggestions. Academic curricular, administrative and financial activities are reviewed by the head of the institution to ensure accountability of the system. Council members, HODs and other senior faculty members are consulted by head of the institution if the major decisions are to be taken.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutions strategic plan is effectively deployed in folowing manner: The online admission process is handled by DGHE Haryana which provides college wise merit list.Examination is conducted by KUK. College is nodal centre for disbursement of question papers, collection of answer sheets and spot evaluation of answer sheets. Internal assessment is done on the basis of attendance, two assignments, class tests by the teachers. College conducts compulsory EVS and computer exam.Various teaching-learning strategies are employed by the teachers to make it

student-centric, interactive and practice based. Academic activities are organised both for students and for teachers. Human Resource Management: Staff members participated in various training programs organised by HIPA, ASCs, like, seminars, conferences, workshops, short term courses, refresher courses and orientation programs. Personal service record is maintained by the college on MIS, Intra Haryana and HRMS portal. Teachers play an active role in curriculum development as member of the Board of Studies. Various strategies are employed to implement the curriculum effectively in teaching learning process. Faculty members are encouraged to submit more and more proposals for various major-minor research projects. College invites various experts to sensitize the students and teachers regarding research and their professional development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=qmsJnhDB464=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated with KUK and DGHE, Haryana is the state governing body. The Principal is the head of the institution. All the financial work is supervised by the Bursars. SPIO deals with public information related issues. There are senior and junior lab attendants. Library staff includes senior and junior librarian, restorer and library attendant. The institution has Ministerial, Class IV Staff and supporting staff. The boys' hostel has one superintendent and one warden. Regular Teaching Staff gets appointment through HPSC and are promoted as Associate Professors and also awarded Pay Band-4. Career Advancement Scheme (CAS) has been introduced. Guest Faculty is appointed as per the guidelines issued by the DHE. Appointments are also made under Outsourcing Policy Part-1 and Part-2 as per government rules. The Non-Teaching Staff gets the first ACP after 8 years of service, second ACP after 16 years and third ACP after completing 24 years of service.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/RTI
Link to Organogram of the institution webpage	http://gcpanchkula.ac.in/RTI
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes Teaching: LTC, CCL, Medical re-imburement, Children Education Allowance, Conveyance Allowance , GPF/CPF/NPS/GIS, Creche, Quarantine Leaves, Blood Donation leave, Cashless Medical Facility. All the employees are given Casual Leaves and Earned Leaves. A woman employee can avail 20 Casual Leaves and amale employee can avail 10 Casual Leaves during a year. After the completion of 10 years of service, a male employee can avail 15 Casual Leaves and after the completion of 20 years of service, hecan avail 20 Casual Leaves. TeachingStaff gets 10 Earned Leaves during a year. **Non teaching:** LTC, CCL, Medical re-imburement, Uniform Allowances, Conveyance Allowance, GPF/CPF/NPS/GIS, Creche, Blood Donation leave, Cashless Medical Facility, Wheat Advance, Festival Advance. Nonteaching staff gets 15 Earned Leaves per year till 10 years of service, 20 Earned Leaves per year from 10-20 years of service and 30 Earned Leaves per year After 20 years of service.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/Data?Menu=rSas3imp06s=&SubMenu=V52VqdcwsE8=
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The regular assessment of the faculty is done by ACR (Annual Confidential Report) at the end of every academic session in the institution. Its objective is to assess the faculty members' overall professional and personal growth. The result of all the

teaching staff is verified by the Result Verification Committee. The self appraisal report of the individual teacher is reviewed by the principal. The whole report of ACR of both teaching and nonteaching is further approved by the DGHE (Director General of Higher Education), Haryana.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audit regularly. For internal audit, the college constitute a committee of 4 members called Bursars for financial accuracy which conducts internal audit on day to day basis. External audit is conducted every 2-3 years as per government norms. In our college audit of funds has been done up to March 2019. So far as the audit of grant is concerned, we have written to AG Office but no reply is received yet. We try our best to get audit done regularly. Up to the consumption of Rs. 500, no quotation is required, more than this amount quotation is always mandatory. Financial audit of funds for the session 2020-2021 was done in March 2022. The report is still awaited.

File Description	Documents
Paste link for additional information	https://cag.gov.in/ag/haryana/en/act-and-mannual/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives funds / grants from various sectors, both government and non-government bodies. Most of the funds are utilised for the welfare and overall enhancement of the students like, for the maintenance and purchase of desktops in computer and commerce laboratory; for buying new equipment and regular maintenance of the old apparatus in the laboratories of different subjects; for the organisation of different cultural , sports and extracurricular events under women cell, placement cel, cultural committee, NSS, YRC, NCC, refreshment of the students and TA and DA for all these activities, arrangement of educational tours , etc.Regular up-gradation of books in the library and maintenance of the library infrastructure, sports kits, sports and othercompetitions, refreshment, other social drives, etc. are conducted with the help of various funds and grants received by the college from different bodies. The infrastructure of the college is also regularly maintained by these funds and grants. The accounts are properly maintained to ensure the optimal utilization of funds and grants.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the college is working very efficiently towards the institutionalizing the quality assurance

strategies and processes. It has organized seminars and workshops for the capacity building of teaching and non-teaching staff. This session it organized various seminars and workshops on entrepreneurship, workshops for teachers on E-learning and online teaching, lectures for professional development of students. Teachers are motivated for the research and to attend professional development programmes like, orientation and refresher courses, FDPs, and short term courses. Regular feedback is taken from all the stakeholders for quality enhancement of the institution. Promotion cases of teaching staff are verified timely. Regular feedback is also taken from the administrative staff regarding their duties and rights. IQAC acts like a coordinating body among various stakeholders, i.e. students, teaching and non-teaching staff, parents, alumni, society and management and holds regular meetings to chalk out plan for further improvement in the institution's administration, academics and all other fields.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=5uDhveJ32A8=
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has very well adopted the blended mode for teaching learning process. It reviews regularly its teaching learning process and learning outcomes periodically through IQAC which has been set up as per norms. The use of technology in the classroom by the faculty helps to engage the students with different kinds of stimuli and creates an environment of activity based learning. The IQAC holds regular meetings to review the methodologies adopted by teachers in classrooms as well as outside through practical participative methods. It did the annual academic audit of all the departments to review the activities conducted and the learning outcomes so as to attain the incremental improvement by comparing the results of previous year. It stressed upon learning through discussion and interaction, and encourage participative teaching-learning so as to motivate the students to think, formulate and act innovatively through the process of identifying their true potential of applying their knowledge in the right context and relating it to what is already

known.

File Description	Documents
Paste link for additional information	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=5uDhveJ32A8=
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=5uDhveJ32A8=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to creating a safe space that promotes the concept of gender equity through various initiatives. The Women Studies and Development Cell of college imparts gender sensitization among students and faculty by organising a wide range of activities and especially promote the holistic development of the female students. In the year 2022-23, the cell organised a two-day Nutrition Awareness Program and a two-day food

preservation workshop. A three-day workshop on Menstrual Health and Hygiene was organised to raise awareness among the female students about their growing health concerns. An extension lecture on Women in Media was also organised to highlight various career opportunities in media. The cell also organised an expert lecture by Dr. Nupur Gosain from Psychology for the female students to teach essential and developing skills for a better future which will help them become self-reliant, confident and empowered. A short movie titled 'Ghar ki Murgi' was screened in the Language Lab. on gender discrimination to sensitize students on the exploitation of women in the domestic space and motivate them to protect women rights.

The college is the most preferred destination of parents for education of their female wards in the vicinity. CCTV cameras have been installed at key locations like campus corridors and main campus buildings. Statuary committees like Anti-Sexual Harassment Committee and Grievance Redressal Committee are also constituted for timely and speedy redressal of the complaints of female students or faculty members.

File Description	Documents
Annual gender sensitization action plan	http://gcpanchkula.ac.in/images/107/MultipleFiles/File18246.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcpanchkula.ac.in/images/107/MultipleFiles/File18244.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes various conscious measures to keep the campus clean and green and always strives for a sustainable environment in the campus. The college adopts the best alternative for the disposal of dry leaves, garden waste, lawn cuttings, dead flowers and the waste from college canteen and hostel mess by converting them into compost. Four composting pits have been dug with the help of Municipal Corporation, Panchkula in the college. All the domestic waste is regularly dumped into these pits for decomposition and the manure is further used to nourish the vegetation of college campus. Incinerators are installed in ladies' toilets to dispose of sanitary pads. Waste water of AC is used to water the plants. Students and faculty members are constantly motivated to follow the 3R policy of Reduce, Reuse and Recycle. The department of chemistry organised an expert lecture on how to deal with biodegradable waste and pesticides. The college has also taken the initiative to make the campus a plastic-free zone. Only steel cutlery is used in the college canteen and hostel mess.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 568 539 629">File Description</th> <th data-bbox="539 568 1437 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 629 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 629 1437 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 734 539 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="539 734 1437 875" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 875 539 943">Any other relevant documents</td> <td data-bbox="539 875 1437 943" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1314 539 1375">File Description</th> <th data-bbox="539 1314 1437 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1375 539 1516">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1375 1437 1516" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1516 539 1621">Certification by the auditing agency</td> <td data-bbox="539 1516 1437 1621" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1621 539 1727">Certificates of the awards received</td> <td data-bbox="539 1621 1437 1727" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1727 539 1794">Any other relevant information</td> <td data-bbox="539 1727 1437 1794" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Certification by the auditing agency	View File										
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Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>B. Any 3 of the above</p>										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes in equality and strives to create healthy, positive and harmonious environment for all. The college has a balanced representation of teaching and non-teaching staff members belonging to different communities, regions and of different economic background. The college adheres to government's rules and regulations and reservation policy for the admission. The following activities were organised to spread the message of harmony and tolerance among all the students and staff: -

Geeta Abhi Prerna Diwas was celebrated by Department of Sanskrit to inspire everyone to eradicate disharmony and conflict found at various levels of the society at large.

A special screening of a short movie titled 'Pencil Box' was organised in the Language Lab. on the right to education for transgenders to bring an attitudinal shift towards bringing them into the mainstream of life from the role of a social outcaste.

Veer Bal Diwas was celebrated to honour the martyrdom of Chhote Sahibzaade Baba Zoravar Singh and Baba Fateh Singh of Sikh's Tenth Guru Gobind Singh Ji. The day was observed to spread the message of equality, tolerance and harmony preached by Sikh Gurus.

Hundred volunteers from the department of Geography were trained as Aapda Mitra to enhance the ability of emergency responders to save lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates certain important national days to encourage the students and staff to abide by the constitution. Every year, the college celebrates national festivals like Independence Day and Republic Day with great vigour to plant the seed of patriotism amongst all. The sacrifices of our great leaders and freedom fighters who laid down their lives in the foundation of this country are remembered. The college guarantees the right to education to all without any discrimination and adheres to state government's reservation policy in letter and spirit. The college also observed Constitution Day on 26 November to educate the students about objectives, structure, composition and powers of constitution. Preamble was read and ample light was thrown on the supremacy of constitution.

The Legal literacy Cell of college is also constantly raising awareness regarding the knowledge of legal rights provided by the constitution by organising various College Level to State Level Competitions in the college. Students were apprised about their rights and duties as responsible citizens and they were also informed about various socio-legal issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcpanchkula.ac.in/events_activities
Any other relevant information	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=ZoTozhUgsPY=

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following National and International days and events were celebrated during Session 2022-23 with great energy and enthusiasm:-

Hindi Diwas on 14th September was celebrated to commemorate the adoption of Hindi as the official language of India.

Ayurveda Day was observed to raise awareness about Ayurvedic

principles and promote Ayurvedic principles of healing in society.

Commerce Department celebrated Teachers' Day and students wrote heartwarming messages for their teachers on the board.

National Press Day was observed to celebrate the importance of a free and responsible press in a democratic society

The department of Sociology celebrated Birsa Munda Jayanti as Janjatiya Diwas to pay homage to the visionary leader's role in India's freedom movement.

An Inter-College Declamation Competition was organised to commemorate the great sacrifices made by the brave freedom fighters on Martyrs' Day.

The birth anniversary of Dr. B.R. Ambedkar was marked as Mahaparinirvan Diwas.

Department of English celebrated the birth anniversary of William Shakespeare as Shakespeare Day with a dramatic representation of 'Trial Scene' from his most celebrated play.

NSS volunteers participated in the celebration of National Consumer Day organised by Consumer Association, Panchkula.

World AIDS Day was observed on 1st December to raise awareness about the spread of HIV.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: - Mental Health Awareness Week Mental Health Awareness Week was observed, highlighting the significance of fostering awareness

concerning mental wellness. The stigmas attached to mental disorders were discussed through a national webinar. A 'Wall of Hope' of inspirational personal stories was inaugurated. Various slogans and posters were made to raise awareness among all. A radio broadcasting was arranged. As a concluding ceremony, a Nukkad Natak on the theme of Suicide Prevention was organised in the open area near the college canteen followed by a pledge to promote Self-Care and mental wellbeing.

Title- Empowering Women through Skill Development Various workshops were organised by Women Cell to enhance livelihood opportunities of girls who are at a disadvantageous position and have a scant exposure to technical skills. The NCC girls were informed about the SSB Procedure through a three-day workshop with Capt. Rajni Pathania. Ms. Renu Patial taught about Resin Art in a three-day workshop. A workshop comprising of seven days was organised to broaden the skill set of students. In a six-day workshop, the students acquired practical skills and knowledge in specific areas as Dyeing and Printing by focusing on hands-on training and technical skills that enable them to excel in their careers.

File Description	Documents
Best practices in the Institutional website	http://gcpanchkula.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=L8m+ZhXF6JM=
Any other relevant information	<u>nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As Haryana is one of the leading states in sports, Government College Panchkula is also a traditional powerhouse in various games. The most distinctive feature of college is being the only college in Kurukshetra University Kurukshetra that offers Bachelor of Physical Education and has the distinction of producing many athletes and sportspersons representing the college at National and International level in the events like Volley Ball, Basketball, Judo, Yachting, Taekwondo, Athletics, Handball, Lawn Tennis, Mal-khamb, Badminton and Kayaking. In 2022-23, total 72 sportspersons brought laurels to the college by bagging different

positions in Inter-Collegiate Tournaments held at Kurukshetra University, Kurukshetra. Also 31 students participated in North Zone/All India Inter University Championships in Football, Hockey, Tennis, Boxing, Artistic Gymnastics, Rhythmic Gymnastics, Judo, Water Polo, Wushu, Soft Tennis and Basketball.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

a) Revision of Vision and Mission of college in the view of implementation of NEP in session 2023-24.

b) Strengthening of IQAC by organising more activities and mentoring the other colleges of District and State. National and International Seminars will be organised. A seminar on IPR will be at top of the list.

c) E-resources are to be developed in the library and footfalls will be increased.

d) Maximum Extension Activities and Outreach programs will be organised in collaboration with Government, Non-Government Institutions and NGOs. More MOUs will be signed with Industries.

e) Strengthening the placement cell and encouraging the students' Startups.

f) Monitoring of Student Career Progression at every stage and Increasing Alumni Network.

g) A comprehensive Academic calendar along with Activity calendar will be prepared and followed in letter and spirit.